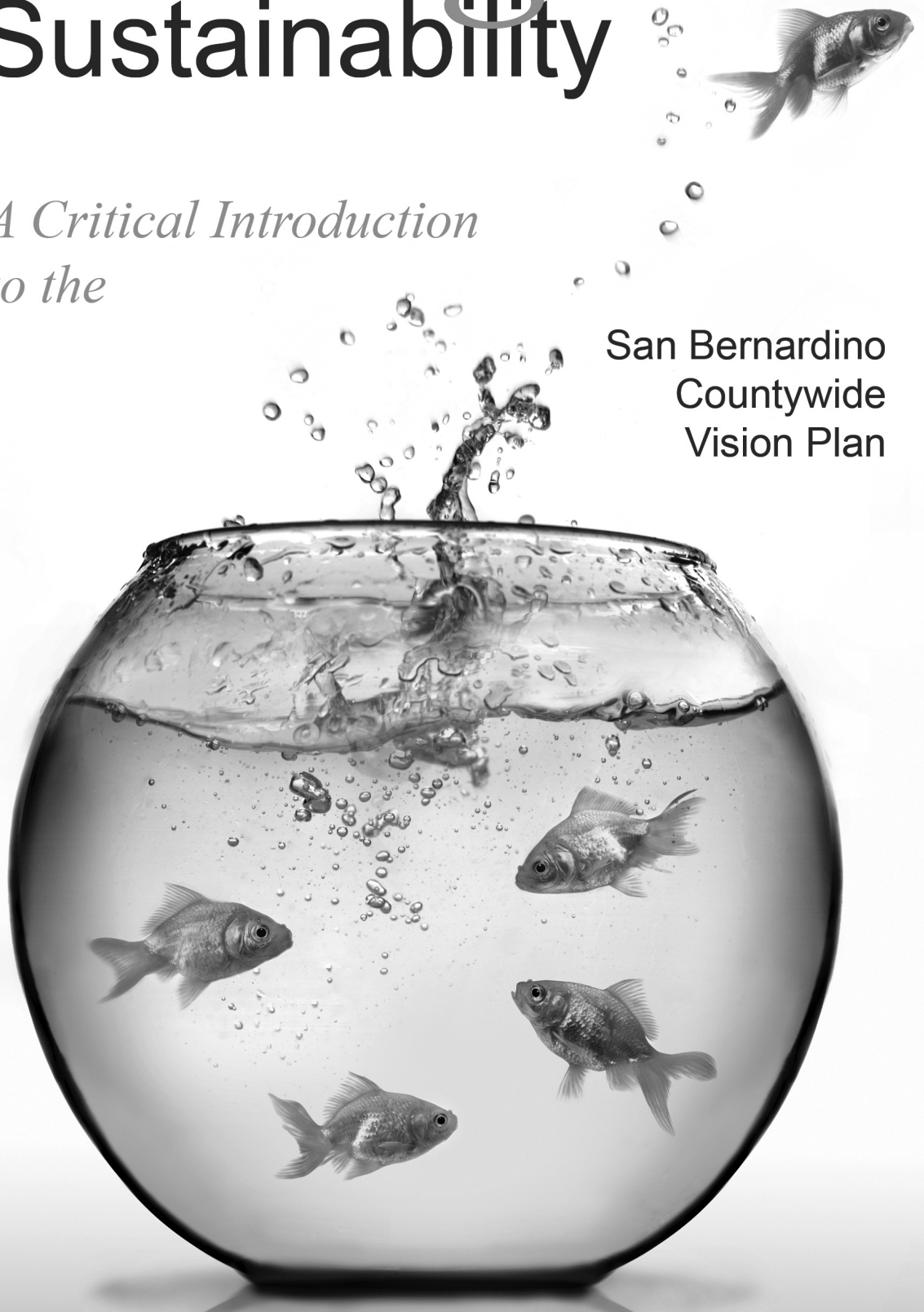


Social Equity *Through* Sustainability

*A Critical Introduction
to the*

San Bernardino
Countywide
Vision Plan



**Social Equity Through Sustainability:
A Critical Introduction to the San Bernardino
Countywide Vision Plan**

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Preface

*Carbon (CO₂) is the building block of life;
water (H₂O) is the essence of life.*

Carbon (CO₂) is the building block of life; water (H₂O) is the essence of life. Environmental groups have been christened the gatekeepers of these two elements through executive fiat around the world. Here in the U.S. a complicated web of IRS rules allow foundations and the groups that they finance free rein over critical portions of the economy under the guise of climate change. The way they do this:

- Create a nemesis: climate change.
- Identify a cause: carbon.
- Implement the solution: carbon reduction.

The solution in California is to institute two climate control bills in order to reduce carbon. These two bills aim to reduce carbon emissions propagated by vehicles and electric utilities by attempting to control behavior. People are ‘encouraged’ to not drive; instead they are directed towards living that does not require the use of a car. Electric utilities are encouraged to switch from fossil and hydro producing inputs to speculative renewable sources: wind and solar. Even though wind and solar are heavily tax subsidized, renewables are being promoted through a maze of cronyism between special interests and government.

The main author of the two major climate change bills in California is the National Resources Defense Council (NRDC). This left-leaning nonprofit holds itself out to be the protector of the planet and “common man”, and touts its non-profit IRS tax status. However, NRDC and entities like it, propagate the false notion that they are independent, citizen-funded groups working altruistically. In reality, they work in tandem with wealthy donors to maximize the value of the donors’ tax deductible donations and leverage their combined resources to influence elections and policy outcomes, with a focus on the EPA. Elite environmental foundations contributed more than \$25 million to NRDC between 2010 and 2013.

The notion that far-left environmental charities fight for the interest of the common man is encapsulated in a video promoted by 350.org. This video, which articulates their fight against capitalism, argues that the “extractive economy,” harms both the environment and the common man: “The new economy has to step away, and then push back at those old pillars, because it has to be a new economy that is about sustainable resources, that puts people before profit, that puts planet before profit.”¹

Therefore, the goal of climate change policy is to redirect the economy into a collectivist, government-managed economy, whereby winners and losers are selected and at the same time, restrict resource use because rich societies like the U.S. consume too much. The ultimate solution is to equalize the rich and poor “nations” around the world and equalize the rich and the poor “people”

within rich nations through social behavior modification endeavors. Enter poverty.

According to the international community, poverty is the cause of global warming. In 1987 the Bruntland Report to the U.N., entitled *Our Common Future*, stated, “Poverty is a major cause and effect of global environmental problems...” The cause: “nations like U.S. consume too much and have too much wealth; much in the form of private property.”

Environmentalists favor “reflexive law” which is created when the opposition is forced into capitulation through public pressure via the media and other high profile sources. According to author and commentator Patrick Wood in his article, *Reflexive Law: How Sustainable Development Has Conned Us All*, he explains how reflexive law, a.k.a “soft law” is achieved with a combination of pressure directed at those who don’t approve of something.

Since the passage of the stimulus bill in 2008, states, counties and cities have signed on to regional “vision” plans throughout the country. These plans purport to induce behavior change in order to solve climate change through social poverty programs. As more and more citizens become aware of these plans, they begin to question them. In Florida and around the country many are opting out of these plans. However, in San Bernardino County, California, county government and local cities have embraced the notion of a countywide regional vision plan.

These plans support the notion of “regionalism”, which often have very long planning horizons and supplant local control with regional control. In the case of the *Florida Seven50 Regional Plan*, the plan calls for behavior modification through Federal agency control typically financed by taxpayer grants.

See Commissioner Haddox’s comments on the next page.

Elected officials need to take the lead established by Commissioner Haddox and say “no” to voluntary visioning plans that usurp local authority. Citizens need to compel their elected officials to refrain from embracing systems that erode our elected form of government. There is no need to promote groups over other groups through the guise of environmentalism in the County.

Since cities opted into the *San Bernardino Countywide Vision* via a simple resolution, they can simply opt-out using the same process.

Elected government officials must refrain from the lure of taxpayer grants that push regional control programs under the guise of climate change and social poverty programs...

...In doing so, they erode their own elected authority and at the same they erode our system of representative government.

Commissioner John Haddox , Martin County Board of Commissioners: Opting Out of the Florida Seven50 Reginal Plan

December 17, 2013

I will not expend another dime on any plan that states on a totally speculative long horizon population projection. I will not encourage top-down control, government planning, by applying for grants that accomplish nothing but filling planners pockets with taxpayer dollars. I will never buy into a plan where the public input is extremely limited and manipulated to arrive at a preconceived conclusion. I will respect each County's and municipality rights regarding home-rule, and I will always demand that Martin County's home-rule be respected.

We can fight about growth or no growth in this County, but we do it amongst ourselves, and the voters in this County will determine how we grow. I don't want 3 million more people in Martin County. My plan will deter that from happening. That concludes my comments, and with that, I'm going to make a motion that we opt-out of the Seven50 Plan.²

References

1 *The Chain of Environmental Command: U.S. Senate Committee on Environment and Public Works*, Minority Staff Report, 7-2014

2 Commissioner Haddox Comments
<https://www.youtube.com/watch?v=opDUvjp8tU4>

Social Equity Through Sustainability

Summary

This report is a critical review of some of the elements and regional goals, of the San Bernardino Countywide Vision Plan. Specifically, the education, environment and water elements are addressed, as well as the cradle-to-career regional education goal. There is added emphasis presented regarding the water crisis in California. Also discussed are programs under the umbrella of the Countywide Vision Plan. Some of these programs support elements of the plan, such as habitat preservation and water conservation. A County sanctioned nonprofit fundraiser is discussed. A wrap up is presented identifying some of the potential pitfalls of the plan along with prospective solutions. Finally, the appendix offers common answers about the Common Core education standards.

Introduction

Samuel Joseph Wurzelbacher, better known as “Joe the Plumber” gained national attention during the 2008 U.S. presidential election campaign when during a videotaped campaign stop in Ohio by then Democratic nominee, Senator Barack Obama, Wurzelbacher asked Obama about his small business tax policy. Obama’s response included the statement, “when you spread the wealth around, it’s good for everybody.”¹¹ Basically, candidate Obama was promoting social equity. In his mind, this levels the playing field for the common good.

Since the election of president Obama and the passage of the stimulus bill, social equity has come out of the closet. It is now being fomented at all levels of government and enforced through unelected agencies, boards, bodies, and commissions. At the state and local level social equity is driving public policy. In California, the two global warming bills, AB32 and SB375, are constraining the economy and job creation. Recently it was reported that for the first time in the state’s history more people are leaving the state than coming in. This is an inflection point.

The above points attest to the unintended consequences of centralized planning and agency control through increased regulation, fostered through taxpayer funded grant programs.

Through top-down centralized regional planning entities such as Southern California Association of Governments (SCAG) and San Bernardino Associated Governments (SANBAG), citizens are losing their elected form of government. Through the concept of “regionalism”, much of our elected officials’ authority has been usurped and in many cases, abdicated away. In its place is a social equity model and consensus based decision-making process, which negates traditional voting. Decisions are made by hand-picked “stakeholder groups” who purport to have the interests of

citizens in mind. This system embraces internationally influenced policies at the local level, which cultivates mistrust.

Costs of the California Warming Solutions Act of 2006 (AB32)

- Will cost consumers \$135.8 billion by 2020 = 2.5 annual expenditure K-12 education.
- Annual direct costs \$35.3 billion = 40% general fund revenues.
- 26% emissions reductions will come from economic slowdown.
- California will have 262,000 fewer jobs by 2020.
- Increase in energy costs \$2,500 per family.
- Will reduce state and local tax revenue \$7.4 billion annually.²¹

The Countywide Vision Plan

What appears to have started out as an idea to curb corruption in San Bernardino morphed into a collaborative centralized plan. The collective goal of the Countywide Vision Plan can be summed up in this statement:

“Recognizing the constraints declining revenue has placed on governments; we must build new, and expand existing, partnerships among public agencies, businesses, and nonprofit and faith-based organizations. We must set goals for the county and region that look beyond our individual interests.”¹⁴

Initial funding for the plan was \$300,000: \$50,000 provided by SANBAG and \$250,000 provided from the county general fund.⁵ The plan introduces ten elements and two regional goals to promote social equity in the county. In lieu of our representative voting process, a survey was conducted to include citizen and resident input for the plan. 3,656 responded. The total population for San Bernardino County in 2010 was an estimated 2,000,000, which means that 0.18% of the total population in the county participated in this “representative” survey.¹⁴

“We must set goals for the county and region that look beyond our individual interests.”

Initial funding for the plan was \$300,000: \$50,000 provided by SANBAG and \$250,000 provided from the county general fund...

...a survey was conducted to include citizen and resident input for the plan. 3,656 responded out of a total of 2 million people.

All of the cities in San Bernardino opted into the San Bernardino Countywide Vision Plan, its elements and regional goals via a non-binding resolution.

Countywide Vision Plan Elements & Regional Goals

Elements

Education	Jobs / Economy
Environment	Quality of Life
Housing	Public Safety
Image	Water
Infrastructure	Wellness

Regional Goals

Cradle-to-Career Education Goal	Business-Friendly Goal
---------------------------------	------------------------

The Architect: The CEO

The County Board of Supervisors selected Gregory Mr. Devereaux as CEO* in January 2010 to help the Board lead the County in a new direction, emphasizing:

- fiscal responsibility and,
- proactive solutions¹.

However, Mr. Devereaux stressed social equity as a central tenet of the County-wide Vision Plan, which endorses central economic planning, consensus and social engineering methodologies typically promoted through progressive nonprofit corporations such as the American Planning Association (APA). It is implemented through Sustainable Development (SD), aka sustainability.

“Sustainable development is a program to change the process of economic development so that it ensures a basic quality of life for all people, and protects the ecosystems and community systems that make life possible and worthwhile.”²

The county embarked on the plan in concert with SANBAG.

Mr. Devereaux stressed social equity as a central tenant of the Countywide Vision Plan.

“... he played a leading role in assisting the county’s elected leadership in developing the Countywide Vision.”³⁴

The Countywide Vision Statement was adopted by the County Board and SANBAG in June 2011. Mr. Devereaux then immediately worked with the Board and County officials to establish County government's role in the realization of the Vision. That 'Vision' centered on social equity.

As a member of California Air Resources Board to the Regional Targets Advisory Committee (RTAC) on greenhouse gas reduction under SB 375¹, Mr. Devereaux endorsed social equity and its tenets.

"A guiding principle of the Committee is to maximize social equity, and this principle is incorporated in the recommendations... Social equity policies and practices that have the potential to reduce VMT (Vehicle Miles Traveled)... The affordability of housing and transportation and access to employment play a critical role in determining where Californians live, how much they travel and, therefore, directly affect the level of achievable greenhouse gas reduction. Land use based greenhouse gas reduction strategies... Social equity factors include, but are not limited to, housing and transportation affordability, displacement/gentrification, and the jobs-housing..."³

"Mr. Devereaux emphasized the need for transit and redevelopment funding as part of the Guiding Principles in the RTAC report."³⁵

A further a recommendation by the committee stressed,

"CARB (California Air Resources Board) should encourage the MPOs (Metropolitan Planning Associations) to develop and enhance "visioning" tools that enable the public and policymakers to clearly see the social equity impacts of various planning scenarios ... These include impacts on air quality, access to transit, household transportation costs, housing costs and the overall housing supply."³

The County tendered a vision blueprint strategy reinforcing social and economic issues:

"The culmination of the Vision Project was the development of a blueprint for addressing many economic, social and quality of life issues..."⁶

* The County Administrative Officer position actually goes back to 1948 and has remained essentially unchanged. Mr. Devereaux was hired by the Board of Supervisors as CAO on January 12, 2010 and began serving in the position on February 13, 2010. The Board of Supervisors changed the title of the position to Chief Executive Officer on November 2, 2010.

The Education Element

The Education Element supports social equity through sustainability via *The Cradle to Career Roadmap* in the County. The broad based goal:

“College and career readiness refers to the content knowledge, skills, and habits that students must possess to be successful in postsecondary education or training that leads to a sustaining career... Development of self-concept, self-control, motivation to learn, positive interaction and relationships with others, and social problem solving, through awareness, exploration, preparation.”

Gary Thomas, San Bernardino Superintendent of Schools states:

“I commend County CEO Greg Devereaux, Chairwoman Janice Rutherford and our entire County Board of Supervisors who looked at our county beyond the 20,000 square miles and foresaw a comprehensive, countywide vision to engage all stakeholders in a regional goal to support the success of every child, from cradle to career.”²⁸

Cradle to Career Roadmap

Gary Thomas agrees with the implementation of unelected stakeholder groups :

“Colton Joint Unified School District was among the first recipients of San Bernardino County’s “Vision in Action” award for its efforts to partner with the community to accomplish the goals of the Countywide Vision. It is one of a handful of districts in the county that has established a solid community cabinet.”²⁸

What’s a Community Cabinet?

“It’s a group of stakeholders in a school district’s community that are forming around the Countywide Vision in support of the Cradle to Career roadmap. Colton formed its Community Cabinet to provide a broad base of support for those in the community from business, labor, government and faith-based groups to support educational opportunities. As a result of these collaborations, the district partnered with the International Brotherhood of Electrical Workers...”²⁸

... a cabinet is a group of stakeholders in a school district’s community that are forming around the Countywide Vision in support of the Cradle to Career roadmap (Common Core).

A key part of the County Cradle to Career Roadmap are personal and social readiness success indicators, which are geared towards: Development of self-concept, self-control, motivation to learn, positive interaction and relationships with others, and social problem solving:

Personal and Social Readiness Success Indicators

- Age appropriate interaction with the environment & others.
- Communicates needs, feelings, & interests.
- Enjoys & appropriately interacts with others.
- Makes friends & understands social rules & consequences.
- Positive self-esteem & motivation to succeed, increasing awareness & acceptance of differences in people.
- Exploration of attitudes, values & life possibilities, increasing self-awareness & identity, building social problem-solving skills & focus on the future.
- Lifelong learner & desire to make a lasting impact on future generations.²²

There are diametrically opposed views regarding attitudes, values and beliefs between many parents and policy makers.

The social readiness indicators promote: “appropriate” interaction with the environment, and interaction with others; “feelings and social rules” and “consequences”. Also included are “attitudes”, “values” and “life possibilities”. All indicators culminate in the sustainability goal of “focus on the future” and “making a lasting impact on future generations”.

The terms sustainability and sustainable development are synonymous. Sustainable development promotes international social equity standards at the local level and is defined as:

Sustainable development is the kind of development that meets the needs of the present without compromising the ability of future generations to meet their own needs.²

In February 2014, an article published by the Victor Valley Daily Press stated the Cradle to Career program as: “The roadmap details a pathway

to encourage “lifelong learning” and “Pillars of support” for citizens, which include parents and family, education, government, business and labor, and community and faith-based support”. First district San Bernardino County Supervisor, Robert Lovingood, was quoted in support of the program:

“The bottom line is that we are not creating enough graduates prepared for the local and regional jobs that are in high demand now, and in the future...”²⁹

According to Brad Dacus, president of the Pacific Justice Institute, a legal defense organization specializing in the defense of religious freedom, parental rights, and civil liberties, the proposed assessment tests:

- Violate basic privacy and trust.
- Circumvent family privacy.
- Negate parent’s rights regarding attitudes and beliefs.²⁵

The Common Core

The Common Core education standards, which promote social equity through sustainability goals, were foisted upon an unsuspecting public through unethical governors, private interests and school superintendents. Basically they agreed to a new set of testing standards, sight unseen, for up front money using coercive tactics. According to Orlean Koehle, author of *Common Core: A Trojan Horse for Education Reform*:

“California’s Standardized Testing and Reporting Program, which began in 1998, tests students in grades 2–11 in English, math, science, social science, and history. According to the California Department of Education, it would cost California taxpayers \$1.6 billion to replace the existing state standards with the Common Core standards.[4] Yet California has agreed to overhaul its existing system with the new national standards and assessments.”²⁹

Here are just a few of the problems associated with operating and maintaining Common Core:

- Property taxes will increase: technology bonds will be needed in perpetuity to pay for computers and support tech support functions.
- School board authority is eroded: School boards will be ‘part’ of an unelected stakeholder consortium, which will draft school budgets. They essentially abdicate their representative authority without permission from citizens. This new system centralizes budgeting approval

Note: See Appendix for details and common questions about Common Core.

from school boards to the county: The cornerstone of the new law is the Local Control Accountability Plan (LCAP), which calls on districts to account for stakeholder engagement in *meaningful ways* and measure progress toward annual goals for student outcomes... The review of district plans is a new oversight responsibility for County Schools.²⁸

- No firm accountability or cost estimates for: development, operations and maintenance.
- Student privacy is violated via sharing of testing data to third parties, including the Federal government – lawsuits are imminent.

According to the CATO Institute, the Obama Administration wasn't going to wait for Congress to rework the Bush-era No Child Left Behind (NCLB). Instead, waivers were issued to states that agreed to implement administration-approved reforms. Included in those was adopting "college-and career-ready" standards, a euphemism for national Common Core standards. In other words, the federal government was on the precipice of dictating the basic curriculum for every public school in America, and doing so without even the semblance of following the constitutional, legislative process. It's not just a federal takeover, but an executive branch takeover.²⁶

The Missouri Education Watchdog states: Common Core is not about making students Science-Technology-Engineering-Math (STEM) ready or globally competitive. It's about embracing a crony capitalist system disguised as choice, centralization of power, and social justice. All played out in schools. The goals:

- Making preselected suppliers wealthy.
- Centralized educational control.
- Educational social equity.

The CATO Institute continues, "The Obama administration started unilaterally making education policy with the "Race to the Top", a contest in which states competed for \$4.35 billion in "stimulus" money. Among administration-specified things states essentially had to adopt to win? National curriculum standards, better known as "Common Core", which we were told repeatedly were voluntary for states to adopt. \$350 million was used by the administration to pay for the development of national (read: "federal") assessment tests to go with the Common Core."²⁶ It was a clever way around federal laws that prohibit Washington from interfering in what takes place in classrooms. It was also a tantalizing incentive for cash-strapped states"²⁷

The review of district plans is a new oversight responsibility for County Schools.

The reason opposition is growing to the Common Core standards is because they violate the well-established process for setting standards in a way that is transparent, that recognizes the expertise of those who must implement them, and that permits appeal and revision. There is controversy and pushback because the Department of Education was in hurry and decided to ignore the recognized rules for setting standards, and in doing so, sowed suspicion and distrust.²³

According to Mike McLaughlin, Superintendent of Schools for San Leandro, individual California school districts had the option of opting into Common Core.³³ Some school districts decided not to because their testing scores were fine. Therefore, those districts will avoid the costs of developing, implementing, operating, and maintaining Common Core. However, many school districts decided to opt in for incentive money. Many San Bernardino County schools and districts have been identified as achieving success, but they opted for the standards anyway. Gary Thomas states:

“We recognized the dedicated work of staff, students, parents and board members as we saw steady growth in the Countywide Academic Performance Index and many of our districts achieved the state standard of 800, as well as 900 and above. We celebrated the accomplishments of our school districts as 70 were named California Distinguished Schools and six National Blue Ribbon Schools. We’ve had four of our middle schools recognized as “Schools to Watch” by the Department of Education.”²⁸

It appears that Governor Brown withheld money that was earmarked for schools, exacerbating their financial situation. According to Gary Thomas:

“Another major component of the budget proposal is the one-time use of \$5.5 billion to fully eliminate apportionment deferrals in 2014-15. This retires all deferrals two years sooner than previously planned. This would mean a great deal to districts that have been financially strapped as they will no longer have to borrow funds to pay their bills as a result of the late apportionments.”²⁸

In other words, money was held hostage and then returned as an incentive bonus.

Transforming Education

Further corroborating the tenet of social equity, Gary Thomas states:

“Education, we know, is at the center of progress in any culture, and the determining factor of economic strength and social equity. It drives innovation and is at the heart of tolerance and understanding. The connective power of education is transformative and lights up the path to a successful life.”²⁸

“The changes we face have the power to transform; the power to transform the way teachers teach and students learn with new Common Core State Standards... providing students with equal access to high quality educational opportunities... It is critical that high-needs students – including low-income students, English learners and foster youth – benefit from the new law as intended.

Our new Brand Promise is: “With integrity, collaboration, expertise and leadership, we will transform lives through education... We are doing our part at County Schools bringing in a series of national experts to speak and train on Common Core, and providing ongoing professional development and resources with the new Common Core standards...Higher education can expose students to new people, new cultures and a global perspective that helps to build world citizens, who in turn help solve global problems.”²⁸

States Are Pulling Out of Common Core

Because of public pressure, States are pulling out of Cradle-to-Career programs and Common Core. Oklahoma and South Carolina have opted out, and many states are considering writing their own standards.

According to the Washington Post:

“What does this all mean for the future of Common Core?

The standards were adopted in 2010 and 2011, with the support of the Obama administration, by 45 states and the District of Columbia, and schools have been implementing them for a few years. Some of those states are keeping the standards, at least for now. However, many are currently reviewing the standards and weighing their options.

“States have been dropping out of both of the two consortia that are writing new Core-aligned exams with some \$360 million in federal funds, and deciding to design their own exams - Why pay a company to administer a test? - In 2010, the Partnership for Assessment of Readiness for College and Careers, or PARCC, had 23 states plus the District of Columbia but now there are no more 14 states plus the D.C. school system. There were once 31 states in the Smarter Balanced Assessment consortium, but now there are 22 states plus the U.S. Virgin Islands.”³²

Because of public pressure, States are pulling out of Cradle-to-Career programs and Common Core. Oklahoma and South Carolina have opted out...

Higher education can expose students to new people, new cultures and a global perspective that helps to build world citizens, who in turn help solve global problems.

One of the priorities associated with this element and being evaluated through a \$70,000 taxpayer grant funded by SANBAG, is a habitat preservation and conservation framework...

This element subscribes to social equity and sustainability via preservation and land banking...

The Environment Element

The Countywide Environment Element states:

*"We must protect and preserve the terrain ...manage our resources for habitat preservation, alternative energy, future growth, water quality, and air quality all within a regulatory framework that does not impede the creation of a sustainable economy... improve our regions self-reliance..., utilizing alternative and renewable energy sources; enhancing water management; encouraging green manufacturing; rewarding sustainable building, and conserving natural resources."*¹⁸

One of the priorities associated with this element and being evaluated through a \$70,000 taxpayer grant funded by SANBAG, is a habitat preservation and conservation framework, being conducted by Dudek, Inc. The priority builds upon and links existing species-specific habitat conservation plans and mitigation land banks. The proposed project schedule for this commenced in April 2014 and will end in January 2015 with the issuance of a final study report.¹⁷ This element subscribes to social equity and sustainability via preservation and land banking.

Habitat Preservation: Paying for the Privilege to Use Land

Land banking and mitigation is a scheme created by environmentalists, and supported by governments. In order to use land, owners must pay someone else, not just to purchase it, but for the privilege to use it. Owners must pay the government, and additional players. This scheme creates an entire new layer of bureaucracy. Developers must pay in addition to all the business expenses associated with a development. This increases the cost of doing business and in the long run increases prices for consumers. According the EPA, every square inch of land is either a wetland or a riparian corridor.

*"Wetland and stream mitigation banks are a viable and cost effective tool for providing compensatory mitigation throughout the US, as well as meeting the goals of the Clean Water Act to restore the physical, biological, and chemical integrity of the nation's waters."*¹⁶

Governments, state and local, have created land banks. But also, businesses have been created to profit from this policy. If property owners wish to develop land, they can do it if they buy land banking preserves.

The scheme is a creative way to basically hold land as ransom and make builders and developers pay for the privilege of doing business. “Land Banks” are in vogue because of the investment potential of this crony system.

The Federal government has created an entire framework through agencies (DOT, EPA, HUD, USDA, BLM, etc.) to facilitate this scheme. Enforcement mechanisms are called “mitigation points” required by government agencies, which then “allows” property owners to develop land for a purpose. Mitigation points are also known as offsets – or bribes in the real world. When property owners “invest” in banking preserves, they receive “credits” or “points” which the government then trades back to the owner allowing them to proceed with development.

The Water Element

Stakeholder groups for the Water Element state:

The water needs of County residents and businesses can be met through 2035, but only if water users step up conservation efforts and the whole community is willing to invest in projects that will store and protect additional water supplies.¹⁹

The plan promotes sustainability through behavior modification, which ultimately supports social equity goals. For example, this element of the plan proposes “demand optimization management” to manage water consumption. The plan cites the main water problem:

Problem Statement: *Improve countywide effort to plan and manage water resources in San Bernardino County.¹²*

“However, this is not a problem statement; it is an outcome-based action statement that states an overall goal. According to the determination of the Water Element Group’s water inventory, the County has enough water to supply residents, business and agricultural needs through 2035...The foundation of this portfolio is built on reducing demands through water conservation and optimizing our local water supplies”.¹³ The plan does not appear to build new capacity by building reservoirs.

The Real Water Problem

The current drought in California and the neglect of the current water infrastructure has created a water crisis – exacerbated by government. This has been amplified by mismanagement of our water supplies by State agencies. For example, a couple of years ago, California experienced high rain fall. Rather than replenish reservoirs, officials from the California State Water Resources Control Board allowed the water to drain directly into the ocean; hence water storage levels were at record lows going into the current drought. Also, over the Memorial Day weekend of 2014, officials dumped millions of gallons of water from already low reservoirs in order to replenish water needed for fish stocks.²⁰

We now find ourselves in a water crisis due to the drought. This crisis also appears to be facilitated to some degree by State water agencies and now that the time is just right, legislators are being asked to float a sustainable water bond that will cure the problem—create the problem (artificial scarcity) and offer the solution.

Proposed Water Solutions

The North State Water Alliance (NSWA) is an unelected stakeholder group that defines itself as, “a growing partnership of cities, counties, water providers, business, and community groups in northern California. Our common geography and interests have brought us together to work closely on water issues”. This progressive group championed Proposition 1, the 2014 water bond, in tandem with the National Resources Defense Council (NRDC) – the bond passed in November 2014. What is disturbing is the five general principles NSWA believed must guide a water bond – social equity through sustainability:

- a bond should contribute to sustainable groundwater management;
- it should strongly emphasize water conservation and recycling;
- it should include projects to restore critical migratory corridors for salmon and waterfowl;
- and any money dedicated to new reservoirs should pay for dedicated environmental benefits and enhanced flexibility of the California water system as a whole.

Items 2 through 5 are sustainable development, which basically negate item 1. What this really says is: We will “manage” (control) your water supply through “conservation” (optimization of demand, which means rationing in the form of increased ordinances and regulations, including ‘efficiency’ programs. For example, tiered water rates and ‘smart’ radio controlled sprinkler heads). “Migratory corridors” will be off limits to all

humans in the future. “If” we build any new reservoirs, money must be included for sustainable development.

According the Senate minority report, *The Chain of Environmental Command*: “Primarily, the public charity serves as the face of the environmental movement. For example, the National Resourced Defense Council (NRDC), and contributor to the bond bill, brags that: “We work with those who would help us move to a sustainable future and we sue those who poison our people or lands.”³⁶ - Note: NRDC is the primary author of AB32 and SB375, the two climate change bills currently sinking the economy in California.

The report continues, “A review of senior Obama EPA officials also demonstrates that the Agency values and seeks out individuals with ties to large environmental groups for key leadership positions. The groups cultivating the most EPA staff mirror the groups garnering the lion’s share of donations from a select group of tax exempt foundations known as the Billionaire’s Club. These groups include the Natural Resources Defense Council (NRDC), Sierra Club, Environmental Defense Fund (EDF), Public Interest Research Groups (PIRGs), Union of Concerned Scientists (UCS) and Center for American Progress (CAP). Indeed, the NRDC staff absorbed by the Obama Administration and Capitol Hill Democrats in 2009 was referred to as the “NRDC mafia” because they occupied so many key positions throughout the democratically controlled government. While at EPA, these officials were able to advance their activist agenda, this time with full support of the government.”³⁶

This is what NRDC had to say in regards to the water bond:*

- “NRDC fought hard to ensure that legislators crafted a bond that’s good for California’s environment and economy.
- Prop 1 would make significant investments to help restore the health of rivers, wildlife, the coast and watersheds across the state, in many cases working through local conservancies that have a strong track record of success.
- Ultimately, NRDC is committed to making sure that Prop 1 funds are well spent. We’ll continue to watch over bond spending and work to ensure that economically infeasible and environmentally harmful dam projects like Temperance Flat are not funded from the bond or built.”³⁷

* See the appendix for details about the water bond and give-a-ways to environmental groups.

NRDC is the primary author of AB32 and SB375, the two climate change bills currently sinking the economy in California.

Democrats in 2009 was referred to as the “NRDC mafia” because they occupied so many key positions throughout the democratically controlled government.

The County approved an agreement with The Community Foundation in the amount of \$134,505 to direct Phase II of the Grants Development Initiative...

...Under the umbrella of the Countywide Vision Plan, a non-profit fundraiser was initiated. The county provided \$75,000 in seed money to the Community Foundation to stage this event...

The Community Foundation: Creating a Just, Equitable Region

People have been conditioned to believe that all nonprofits are good; however, not all nonprofits are created equal. In order to survive via grants, many subscribe to social equity and sustainability goals. Also, some nonprofits have non-governmental organization (NGO) status with the United Nations. This means that they have an obligation to promote social equity and sustainability as part of their mission.

The Community Foundation is a nonprofit service provider to cities, counties and other nonprofits based in Riverside, California. The foundation supports social equity efforts in the Inland Empire region of Southern California. Their mission statement:

The Community Foundation: A vibrant, generous, and just region – with unlimited opportunities... Values Statement – Diversity and equity are essential to the fullest realization of our ideas and endeavors.⁷

Grant Development Initiative

The County approved an agreement with The Community Foundation in the amount of \$134,505 to direct Phase II of the Grants Development Initiative, which furthered the work initiated by the Board of Supervisors in 2012. It focused on increasing the fundraising and operational capacity of the County's nonprofit sector.¹⁰ The agreement ties social equity to sustainability, which is a key tenet of the Countywide Vision. Through this agreement, the County is investing in a sustainability model to increase grant funding in support of the Countywide Vision.

Give Big Nonprofit Fundraiser Campaign

Under the umbrella of the Countywide Vision Plan, a nonprofit fundraiser was initiated. The county provided \$75,000 in seed money to the Community Foundation to stage this event, which took place on May 8th 2014. The original goal for the fundraiser was \$300,000, which means that the Supervisors were willing to spend 25% of total receipts for creating the program.* The first in an annual campaign, the philanthropic initiative assists in meeting social needs of County citizens by supporting a robust and successful nonprofit sector as an important facet of the Countywide Vision.⁸

According to Jose Marquez, Director of Philanthropic Services for The Community Foundation, the Give Big fundraiser program was a result of previous successful fundraising events in Riverside, California. He said that a member of the Fox Theater Foundation in Riverside suggested a 'fund raiser' for nonprofits in 2012. The Community Foundation would act as facilitator and produce fundraising events in Riverside. The plan-

ning began in 2011, and the Community Foundation signed a contract with the city. In November of 2012 the event was launched, to great success. There was a subsequent event in November 2013.

County Supervisor James Ramos's office contacted the Community Foundation in September 2013 to coordinate a fund raising event for nonprofits in San Bernardino County. Contracts were signed, and the Community Foundation was deemed coordinator for the 'Give Big' event. It was reported that the event garnered \$500K for the nonprofits.

The Give Big Fundraiser, Comments by name:

Chris Carrillo, Deputy Chief of Staff for Supervisor James Ramos:

"... everyone will rally around one common cause..."

James Ramos: County District Supervisor:

"... this initiative is to raise nonprofits from \$3 to the state average of \$119 dollars. If we can do that, nonprofits will be able to provide more for our communities and move forward meeting the goal of the county vision in San Bernardino County. It's by working together and teaming up to move, not only in the county, the nonprofits and the community forward, together, in one accord."

Jose Gonzales: County District Supervisor:

"... we can be independent, self-sustaining; this is a quality of life raising event."

Gary Ovitts: County District Supervisor:

"Our mission is from cradle to career (Common Core). We will support every child, so that they can grow up with a great education, cultured arts that they need and everything available to them in the way of health-care. All the kinds of things necessary to build families for the future, so they can:

- *Have an outstanding job.*
- *They can continue to invest in the future of this great county."*

Dr. Jonathan Lorenzo Yorba: The Community Foundation:

"... make a commitment to make a pledge so that we can honor the work of the more than 250 organizations that have signed up... we will have changed the profile of this county..."

*... everyone will rally around one **common cause**...*

nonprofits will be able to provide more for our communities...

***self-sustaining**; this is a quality of life raising event...*

Our mission is from cradle to career... everything available... in the way of health-care.

*...All the kinds of things necessary to **build families for the future.***

our mission is to **support civic welfare** for all people...

invest in the future of this great county...

... we will have **changed the profile** of this county...

...We've never had this kind of togetherness...

Nanitte Peykoni: Executive Director, Highland Area Chamber of Commerce:

"Part of our mission is to support civic welfare for all people in Highland and in the county."

Michael Perry: Regional leader, San Bernardino Mountains Nonprofits:

"... It's brought us together as a nonprofit community. We've never had this kind of togetherness... we're strong, we're working together and we're doing it now county wide. We're mentoring each other, we are doing great things together."

Wrap Up

Governments have a propensity for self-preservation. We now live in a world where local governments sign on to programs funded by taxpayer funded grants as an integral part of their survival. The problem as seen by the County: constraints. They see revenue decline as the cause of the problem. In reality, they are broke and many government officials perceive taxpayer largess as a potential problem solver.

"...Recognizing the constraints declining revenue has placed on governments..."¹⁴

The County identifies grants as a solution. Policy makers believe that taxpayer grants are a panacea, many not realizing that this system is inherently flawed. Grants typically provide initial funding for some development planning and perhaps some seed money for implementation; however, there is usually no money for operations and maintenance of programs. Therefore, taxpayers are frequently footing the bills in the long run. The San Bernardino Countywide Vision Plan sets up criteria for social equity and sustainability that satisfy many taxpayer funded agency grants provided by the State and Federal government. Grants have terms and conditions that must be satisfied as a contingency for funding. This equates to less individual and local control at the expense of the collective:

"We must set goals for the county and region that look beyond our individual interests".¹⁴

The San Bernardino Countywide Vision Plan sets a precedent for more government control. The thrust of the plan, social equity, was formulated by the CEO of the county. Sustainability was woven throughout the plan to achieve this. From The Common Core education element to the Environment element, collective transformative social goals prevail:

“...we must build new, and expand existing, partnerships among public agencies, businesses, and non-profit and faith-based organizations.”¹⁴

In order to fulfill taxpayer grant terms and conditions, governments are agreeing to top-down centralized regional planning and its unintended consequences, whereby citizens lose their elected form of government. Through the concept of “regionalism”, much of our elected official’s authority has been usurped and in many cases, abdicated away. In its place is a social equity, consensus based decision-making process, which negates the traditional voting process. To support the collective, decisions are made by hand-picked “stakeholder groups” who purport to have the interests of citizens in mind. This system embraces internationally influenced policies at the local level, which cultivates mistrust. In the case of sustainability, the scheme is *unsustainable*.

Citizens are becoming aware of centralized planning, social equity, and its controlling nature. While local policy makers embrace social equity and sustainability here in the United States, countries around the world are backing away from these heavily subsidized policies. They simply can’t afford the costs. Germany has jettisoned much of its renewable energy policies, and Australia has repealed its carbon tax system.³¹ This attests to, yet again, to unintended consequences. The centralized San Bernardino Countywide Vision Plan is centered around taxpayer grant subsidies; therefore, the plan will face downward pressure as State and Federal taxpayer grants dry up. In the long run, this plan is unsustainable.

Policymakers need to refrain from seeking out and signing on to taxpayer grants that have corrosive terms and conditions, and/or influenced by international organizations. Elected representatives need to understand the language of collectivism, how it is woven into proposed policies, and sanctioned by planners, CEOs, and legal counsel.

Elected officials need to say “no” to visioning plans that usurp local authority. Citizens need to compel their elected officials to refrain from embracing systems that erode our elected form of government.

Elected representatives need to understand the language of collectivism...

Citizens are becoming aware of centralized planning, social equity, and its controlling nature...

.....

Visioning plans are voluntary. Since cities opted into the *San Bernardino Countywide Vision* via a simple resolution, they can simply opt-out using the same process. See sample opt-out form in the *Opposition Resolutions* section of this report.

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Appendix

- **Common Core Questions**
- **Opposition Resolutions**
- **Proposition 1 Water Bond Comments**

Common Core Questions

by Dr. J. David Lehman

This supplemental section provides an overview of the Common Core education standards, aka the Cradle to Career Roadmap in the San Bernardino Countywide Vision Plan.

1. What is Common Core?

“Common Core State Standards Initiative” is the latest education program coming down from the Obama administration, preparing the way for Obama’s “Race to the Top Assessments,” which will take place in 2014, when all the computer software is in place to test the minds of the nation’s children to see how well Common Core (CC) has been sufficiently taught. The test will be given online, as are most of the lessons preparing for it. CC pretends to be a benign “State” program, State-written and controlled. It is touted as being “more rigorous” and will “better prepare students for college and the workplace.” However, none of the above is true. **CC is really a deceptive Trojan Horse, a national program, written by a national cartel, supported by President Obama and the Federal Department of Education. It is imposing national standards and curriculum on all of the 46 States that have signed onto it. [Texas, Alaska, Nebraska, and Virginia have refused it. Minnesota has adopted part of it – only the math.]** CC is not improving education standards but is dumbing them down.

2. How was Obama Able to Keep Common Core So Quiet?

Because of the passage of the Stimulus Bill that gave Obama almost \$800 billion “*cart blanche*,” he, cleverly, does not have to go to Congress and start a national debate about programs he wants. Why not? He already has the money. He can do whatever he wants with it.” He just went

straight to the governors and enticed them with funding if they would sign on to Common Core. Legislators have had no vote concerning Common Core either. They were bypassed in the decision to accept it into their States. If this truly is a State and local program why have they been left out? The majority of Americans know nothing about this program and have had no opportunity to voice an opinion on it. State governors and State education boards have signed onto Common Core because of promised grants and competitions to get those grants, but with strings attached. Governors had to apply and sign on the dotted line “sight unseen”—before ever seeing the curriculum or standards. If states sign onto Common Core, they are rewarded by receiving waivers to get out of the rigid requirements and accountability of No Child Left Behind. (According to NCLB, all students in a State are to reach a certain proficiency level by the year 2014 which is almost impossible to achieve.) As more “incentives” for States to sign on to Common Core, Obama stated in November of 2009 that “Title One Money” might be withheld. Title One money is a huge grant of money that goes to the States to help in the education of poor and needy children. It is a big part of every State’s budget. Of course, in these difficult financial times, States desperately need their Title One money.

3. Is there any cost to the States?

In spite of the grants that some governors are receiving, it is estimated that the over-all costs for the States to implement the program will be \$16 billion. It is mainly for the cost of the computers and software that is needed for the assessments. California who did not win the federal government grant is stuck with a bill for an estimated \$1.6 billion.

4. Is this Nationalized Education Legal?

Nationalized Education is contrary to States Rights and the U.S.

Constitution: A national education program, top-down, centrally controlled is not what our Founding Fathers ever wanted. They realized that by controlling all the information going into the minds of the people is how a despotic government and dictators take over a nation. Education then becomes indoctrination and propaganda. Our Founding Fathers purposely left the word education out of the Constitution; what was left out was to be left up to the States and to local and parental control. **Some of the education laws against national standards, curriculum and control are:** 1) The Department of Education Organizational Act (1979), 2) The General Education Provisions Act and 3) The Elementary and Secondary Act (1965) and most recently amended by the No Child Left Behind Act of 2002. Each of these says the same thing that “The Federal

Department of Education shall not be involved in developing, supervising or controlling instructional materials or curriculum.” **Actually, parents and local school boards are to be in charge of education.** Bill Evers, a Research Fellow of the Hoover Institute located at Stanford, stated the following about the importance of local control: *“The insight of competitive federalism is that the 51 State school boards are better than a single federal executive branch office, and 15,000 local school boards are better than either 51 State school boards or a single federal office.*

5. What do you think is the reason this administration is so set on establishing nationalized education?

Common Core is part of this administration’s plan for spreading socialism, redistributing the wealth and destroying the suburbs. According to Stanley Kurtz, author of *Spreading the Wealth: How Obama is Robbing the Suburbs to Pay for the Cities*, **one of Obama’s biggest plans to create socialism in America is Common Core education.**

1. Core will Control and Dictate to Teachers what they can and cannot teach: According to Diane Ravitch, a research professor of education at New York University, the reaction of teachers is: *“a maelstrom of pent-up resentment over being forced to do what’s wrong for kids, and being afraid of losing gainful employment by speaking out.”*
2. By controlling all the information going into the minds of the people dictators are able take over a nation. Schools then become the indoctrination and propaganda centers—only that which the dictator or “president” wants is allowed to be taught. This is illustrated with the education program under Hitler in Nazi Germany.
3. There is also a “master’s teachers corps” which this administration has formed which will spy on teachers and administrators similar to those in Nazi Germany to make sure only the proper pro-Nazi teachings were being taught. Students were also trained and rewarded for spying and reporting on their teachers. Teachers who dared to speak out against Nazism were fired and most of them also ended up in Concentration camps.
4. Today’s education goals were envisioned more than a century ago by dominant elites who steered the process from behind the scenes. Though the labels changed through the years, they all followed a globalist vision toward a totalitarian world equipped to mold young minds for a socialist/Communist system.

5. Each decade brought us closer to the fulfillment of this anti-Christian agenda. The latest version of the international education plan is called “Common Core” (CC) or “Common Core Standards” (CCS) or “Common Core State Standards (CCSS). These deceptive labels hide the global agenda — at least for the moment.

6. “Common Core Standards” is merely the latest extension of previous programs aimed at mind-changing compliance with UNESCO guidelines. Some of the past titles were: *Education for All*, *Mastery Learning*, *Clinton’s Governor’s School*, *Outcome Based Education*, *Quality Learning*, *No Child Left Behind*, etc. In the years ahead, new labels and propaganda will surely continue to push this global agenda forward until the world’s elite masters decide that they have reached their goal: total control of the people that serve them.

6. What is the content of Common Core and the UNESCO guidelines why is it so objectionable?

Bill Clinton’s Governor’s School (A Pilot for OBE) taught:

- Classical Socialism
- Pacifism
- Feminism
- Abortion Rights
- Animal Rights
- Homosexuality
- Radical Environmentalism
- Primitive Communism
- Children were taught that they should not adopt their parent’s morality but come up with their own (values clarification).
- They were taught moral relativism.
- They were taught that to be considered an intellectual they had to be a liberal thinker.
- They were indoctrinated for 6 weeks with little outside contact. Some students committed suicide. To have all of your moral beliefs challenged was more than some students could handle.
- Common Core is driven by UNESCO, the UN Agenda 21, the Biodiversity Treaty and Evolution, Environmentalism, and Equity (Social Justice).
- Agenda 21 is simply the United Nations plan to take over everything

from the air we breathe, our property, our use of energy, the food we eat, the water we drink, the air we breathe, the car we drive, where we live, and what we believe.

- Common Core is the final stage of taking control of the public school curriculum, rewriting American history and calling it social studies, undermining national sovereignty, minimizing natural law, promoting environmentalism, requiring multiculturalism, restructuring government and redefining education as job skills.
- To illustrate this we need only look at the only authorized and funded textbook “We the People.” It uses the word “ideas” in place of “self evident truths.” It speaks of the U.S. Bill of Rights as a document of the eighteenth century, “reflecting the issues and concerns of the age in which it was written...Other national guarantees of rights also reflect the cultures that created them. Many of these cultures have values and priorities different from our own. In many Asian countries, for example, the rights of the individuals are secondary to the interests of the whole community. Islamic countries take their code of laws from the teachings of the Koran, the book of sacred writings accepted by Muslims as revelation to the prophet Mohammad by God.” (p. 207). In other words the book treats the Bill of Rights as a creation of American culture while other forms of government are creations of their cultures. This is standard post-modern dogma where there are no truths just “constructs.”

7. What is the reasoning behind this push for Globalism in the Common Core Curriculum?

To understand this we should look at a little history.

1. Back in the 1940s (and earlier), globalist visionaries agreed that Biblical Christianity must be quenched — or changed — before a world government could be established. Among the influential leaders of this movement was Canadian psychiatrist Brock Chisholm, the first head of **The World Health Organization** (WHO), a UN agency. He stated: “The government of a country cannot organize and impose any social developments or external relations which are **too far ahead of the state of maturity of its citizens**. There would otherwise result internal conflict and dissension, producing a reactionary government and a retreat to a less mature stage of social development. Any such reaction now becomes a dangerous threat to the whole world.... For the very survival of large parts of the human race, world understanding, tolerance, and forbearance have become absolutely essential....” Chisholm promoted the **behavior modification processes** that have been transforming American schools and values through the decades. Notice his hostility toward Christianity: “We have swallowed all man-

ner of **poisonous certainties** fed us by our parents, our Sunday and day school teachers... The results are frustration, inferiority, neurosis and inability to... make the world fit to live in.

2. “The re-interpretation and eventually **eradication of the concept of right and wrong which has been the basis of child training...**

these are the belated objectives of practically all effective psychotherapy.... “Psychology and sociology... the sciences of living, should be... taught to all children in primary and secondary schools, while the study of such things as trigonometry, Latin, religions and others of specialist concern should be left to universities. Only so... can we help our children carry their responsibilities as world citizens....

3. “...it has long been generally accepted that parents have perfect right to impose any points of view, any lies or fears, superstitions, prejudices, hates, or faith on their defenseless children. It is, however, only recently that it has become a matter of certain knowledge that these things cause neuroses.... “Surely the training of children in homes and schools should be of at least as great public concern as are their vaccination... [Individuals with] guilts, fears, inferiorities, are certain to project their hates on to others.... Any such reaction now becomes a dangerous threat to the whole world. For the very survival of the human race, world understanding, tolerance and forbearance have become absolutely essential...” “There is something to be said... for gently putting aside the mistaken old ways of our elders if that is possible. If it cannot be done gently, it may have to be done roughly or even violently.

4. While Stalin was implementing his “scientific” brainwashing system in the Soviet Union, the free West (especially England, Canada and the USA) generally ignored it. No moral outcry was heard when millions of Russians were slaughtered or herded to labor camps. Why? Actually, many Western leaders supported the Russian “experiment.” What’s more, they were already building a global network to research and impose the same mind control strategies on the rest of the world. So, in 1948, two years after Brock Chisholm took control of the WHO, the **World Federation for Mental Health (WFMH)** was founded. It would “enjoy consultative relationship with several UN agencies and... national groups” but remain **free from government oversight**.

8. Why is there such a focus on reaching children with these ideas?

1. Dr. Chisholm, Margaret Mead and other social “scientists” wrote the founding document for the World Federation for Mental Health

(WFMH), *"Mental Health and World Citizenship"*. Notice their attitude toward traditional American values: "Social institutions such as **family and school impose their imprint early....** It is the men and women in whom these patterns of attitude and behavior have been incorporated who present the immediate resistance to social, economic and political changes. Thus, prejudice, hostility or excessive nationalism may become deeply embedded in the developing personality... often **at great human cost.** "...**change will be strongly resisted unless an attitude of acceptance** has first been engendered."

2. Today, more than half a century later, that "attitude of acceptance" is fast becoming the norm. Nations around the world are conforming to the mind-changing pattern set in the 1940s. The global network of "mental health" partners is working to *prevent* anything that would hinder **collective** and dialectical thinking in the rising global village. Outside that network, few notice how its tentacles are reaching into community health programs and civil society in nations around the world.

3. Another interesting quote comes from *The Reconstruction of Religion* by Charles A. Ellwood, Ph.D., Professor of Sociology, U. Of Missouri, 1923, p.177: "**Human institutions, sociology shows, are in every case learned adjustments. As such, they can be modified provided we can obtain control of the learning process.**" And the American Humanist Association understands the importance of capturing the children for they have written: "In order to capture this nation, one has to totally remove moral and spiritual values and absolutes from the thinking of the child. The child has to think that there is no standard of right and wrong, that truth is relative, and that diversity is the only absolute to be gained."

4. In 1928 Ross Finney explained: "The young mind is as absorbent as blotting paper. The ideas of other people exert an insistent pressure even upon adults unless we are already possessed of ideas with which they seem to conflict. As a young child's mind is so meagerly equipped as yet with knowledge, it can offer no such resistance. Accordingly, it absorbs whatever cognitive material happens to be extant in its social environment...It is the business of teachers to run not merely the school, but the world." (Finney 1928, p. 8).

5. In 1930 Charles Francis Potter proclaimed: "Education is thus a most powerful ally of humanism. What can the theistic Sunday schools, meeting for an hour once a week, and teaching only a frac-

tion of the children, do to stem the tide of a five-day program of humanistic teaching?” (Potter, 1930, p. 9).

6. In 1933 Harold Rugg, author of fourteen Social Studies textbooks along with teacher’s guides, course outlines and student workbooks used by 5 million American school children in the 1930s announced: A new public mind is to be created. How? Only by creating tens of millions of new individual minds and welding them into a new social mind. Old stereotypes must be broken up and new climates of opinion formed in the neighborhoods of America. But that is the task of the building of a science of society for the schools. ...First...the development of a new philosophy of life and education which will be fully appropriate to the new social order: second, the building of an adequate plan for the production of a new race of educational workers; third, the making of new activities and materials for the curriculum (Rugg, 1933, p. 22).

9. What is meant by “mental health?”

1. In 1972 Dr. Chester M. Pierce of Harvard University in the keynote address to the Association for Childhood Education International in Denver, Colorado stated, “...every child in American entering school at the age of five is insane because he comes to school with certain allegiances toward our founding Fathers, toward his parents, toward a belief in a supernatural being, toward the sovereignty of this nation as a separate entity...It’s up to you to make all these sick children well...”

2. A **WHO (World Health Organization)** agency named “Nations for Mental Health” was established to guide the national branches of this global network founded by Dr. Chisholm. Its website tells us that “Governments will be assisted to formulate, implement, monitor and evaluate mental health policies....” These “policies should enable all individuals whose mental health is disturbed or whose psychological balance may be compromised to obtain services adapted to their needs, and to promote the optimal development of the mental health of the population.”

3. Do you wonder how nations will define, measure, monitor and promote “the optimal mental health of the population”? It starts with subtle, even secret, legislation. Back in 1960, Dr. Lewis Alesen, former surgeon and president of California Medical Association, wrote this timely warning: “... the proponents of the mental health program

have been quick to elaborate a series of legislative proposals.... This is the age-old subterfuge of the collectivist, whose only solution for any problem, be it economic, social or political, is the passage of another law, the imposition of another tax, and the establishment of another bureau.” Year after year, new laws that widen the web of surveillance — and new regulations that ban “hate,” “intolerance” and other broad and ambiguous threats to solidarity — have been building an inescapable framework for control.

4. “We have a clear blueprint in place,” announced Surgeon-General David Satcher at the “National Healthy People Consortium” meeting in 1998. “Currently, 47 states are actively involved in Healthy People 2000 and ‘Healthy City and Healthy Community’ initiatives are being pursued throughout the country. Hundreds of national organizations have reviewed the Year 2000 objectives and have adopted them as their own. ... No priority yet has generated as much interest and enthusiasm as this one on mental health...” “...our efforts will be focused on maintaining a system of global health surveillance,” he continued. “Healthy People 2010 is the United States’ contribution to the World Health Organization’s call to the nations of the world to renew their commitment to health for all”

5. Eight months after President Bush signed this Executive Order, his new “Freedom Commission on Mental Health” presented its report. Like the Homeland Security Act, the report focused on “**prevention.**” To globalist managers who would conform our thinking to a **communitarian** ideal, prevention implies a continual program of assessing, monitoring and molding every mind — before any evidence of “unhealthy” thinking appears. The following excerpts from its “Goal 4: Early Mental Health Screening, Assessment and Referral to Services” presents the persuasive “scientific” evidence needed to gain public support: “New understanding of the brain indicates that early identification and interventions can sharply improve outcomes and that longer periods of abnormal thoughts and behavior have cumulative effects and can limit capacity for recovery....”Since children develop rapidly, delivering mental health services and supports early and swiftly is necessary to avoid permanent consequences and to ensure that children are ready for school. Emerging neuroscience highlights the ability of environmental factors to shape brain development and related behavior... “A coordinated, national approach to these issues will help eliminate social and emotional barriers to learning.... More effort is needed to heighten public awareness of the developmental requirements for children’s social well-being....”

6. What is meant by “eliminate social and emotional barriers to learning”? Might it include Christian faith and a Biblical view of right and wrong? Or parental objections to government interference? Or the constitutional rights that protect religious freedom? The Bible describes a time ahead when His people will face unthinkable hatred and persecution from a world government determined to wipe out Biblical Christianity and all other obstacles to its absolute control. The revolutionary pioneers in the global “mental health” movement show little concern for the standard forms of mental illness. Instead, their “therapy” would target the sick masses of humanity — with the main focus on the misguided individuals who take their stand on the uncompromising truths of the Bible.

7. Their mass psychology has already changed our world. Have you wondered why we suddenly live in a “postmodern” world with little tolerance toward truth or traditional authorities? Or why France, Sweden and Canada are banning offensive Scriptures? Or why traditional morality means nothing to today’s consensus-trained youth? The war against Christian symbols and holidays may be the most obvious symptom. God has been banned from Christmas celebrations, art projects, seasonal songs and American history. Even a first-grader’s personal prayer has led to ridicule and reproof.

10. Where did the Idea for Common Core Come From?

The World Core Curriculum (WCC) is a document written by Robert Muller, former assistant Secretary-General of the United Nations, which sets forth principles to govern the world’s education programs. The underlying worldview of the WCC is based on the teachings of Alice Bailey that came from her spirit guide, Djwhal Khul. It is designed to indoctrinate children into the concept of global citizenship, for a forthcoming new world order and a one world, new age, pantheistic religion with a belief that all is one and God is in everything.

Alice Bailey (1880-1949) was a theosophist and occult writer. Theosophy is an occult movement, which believes in a spiritual “hierarchy” or ascended masters, who are supposedly humans who through the process of reincarnation, are now so highly evolved that they are now in a position to watch over guide humanity. They are called the Masters of Wisdom. Some in the New Age believe these beings physically walk the earth, concentrated in the Himalayas, others believe

they are purely spiritual. Alice Bailey's writings were channeled through Djwhal Khul, who she believed was one of these ascended masters.

From a Christian standpoint, these so-called 'ascended masters' are actually demons who are in possession of the one they are guiding. Thus Bailey's writings, which are the basis of Muller's WCC, originated from an evil spirit.

In 1975, Robert Muller, former assistant secretary-general of the United Nations, had an essay published entitled *The Need for Global Education* in the *New Era* magazine, and this essay was subsequently distributed by the United Nations Education, Scientific and Cultural Organization (UNESCO) and numerous education magazines. In 1985 Muller's book *New Genesis: Shaping a Global Spirituality* was published, and here the WCC was drafted. In November 1985, following the publication of *New Genesis*, a 12-nation meeting on education policies took place in the Netherlands. Here, Gordon Cawelti, the President of the Association for Supervision and Curriculum Development, the curriculum arm of the National Education Association, urged representatives to develop a world core curriculum based on the proposals set out in Muller's book. In 1989, UNESCO awarded Muller the Peace Education Prize. As part of his acceptance speech, Muller stated his dream was that UNESCO would study and recommend a world core curriculum for adoption by all nations by the year 2000.

In the USA this resulted in introducing the education reform program entitled America 2000, with the goals stated in America 2000 being based on the goals agreed at the WCEFA. The goal is to bring all educational standards under one common roof of compliance and global academic, philosophical and religious sameness. That requires removing the "extremes" of fundamentalist and evangelical religion, including those religions that have strong missionary outreaches to non-Christians and that teach the biblical principles of marriage and the sanctity of Life. In order to do that, certain compromises must be made, and this is the essence of the Common Core curriculum. Redistribution of the wealth is the standard because there is no private property, only collective ownership of the planet.

The curriculum must be strictly secular and equitable in its teaching of the nations and the world. Therefore, the common core curriculum must take a pantheistic approach and while excluding one form of

extremism (e.g. radical Islam) it embraces another: extremist environmental policy. It's been promoted without drawing attention to that fact that it is a takeover approach by leading Marxists Maurice Strong and Mikhail Gorbachev. As would-be dictators, the architects of the New World Order want the complete and unyielding loyalty of their victims for themselves and cannot tolerate loyalty to God, country or family.

They will use the powers of the very government they seek to destroy to separate children from their parents at birth, protect them from the spiritual influence of the church and the moral precepts of God which are instilled by the families.

11. What are some other objections to Common Core that people are making?

1. Better Education Occurs Under Local Control, not Federal:

Our wise Founding Fathers believed that the best government was small, local government; closest to the people it governed. That is also how they felt about education. It was best when governed by parents and small local school boards.

2. Parental Rights Threatened: Parents and others are concerned that Common Core will take away more parental rights over their children. The fact that parents were not even consulted or had any idea that such a curriculum was in existence shows the lack of concern and regard for parents' rights.

3. Personal Data Collection: Extensive databases will track over 400 criteria on each child: Salary or Wage, Dwelling Ownership, Family Income Range, International Code Number, Neglected or Delinquent Status, Medical Treatment, Medical Laboratory Procedure Results, Religious Affiliation, Religious Consideration, Voting Status, Social Security Number (SSN), etc.

4. Cursive handwriting will no longer be taught. This would keep students from reading the original documents of our founding fathers as well as letters from their grandparents. Note: California has retained it. "The Common Core State Standards do not include cursive writing at all. Instead, students are expected to become proficient with keyboarding skills," the DOE said in a memo sent April 25, 2012.

5. Math: According to James Milgram who is a professor emeritus of math at Stanford University and served as a member of the Validation Committee for the Common Core national standards for math, he said, “The Core Mathematics Standards are written to reflect very low expectations.” p. 32, *Common Core A Trojan Horse For Education Reform*, by Orlean Koehle.

6. English Literature: Attorney Emmitt McGrouthy said that Common Core English standards remove much classical English literature. Having children read manuals instead of reading as much literature, would not help them develop their critical thinking skills. p. 33, *Common Core A Trojan Horse For Education Reform*, by Orlean Koehle.

7. Literacy: Sandra Stotsky, who is of the University of Arkansas Department of Education Reform, sat on the Common Core review for Language Arts. She said Common Core “Will lead to low level of literacy for all high school students.”

12. When is Common Core going to be implemented?

These standards began to be implemented in March of 2014.

What portions of Common Core have been completed and can you tell me anything about them?

The history portion has been completed with half of it happening before the appearance of man; thus a strong evolutionary uniformitarian view of creation. This is only an attempt to explain things without God and has been shown to go against almost every known scientific law. The Common Core math standard uses, among other things, a lattice method for multiplication which takes a lot more steps and does not lead one to do higher math. The Common Core math has many missing topics. For example, **“The definition of “pie” is missing. The area of a “triangle” is missing. There dozens of missing topics. Most importantly, fluency with representation in conversion of percentages fractions and decimals back and forth between each other.** In geometry there’s a central topic called similar and congruent triangles, and if you reach back in your memories you think angle side, angle side, angle side. I know they don’t neces-

sarily use it any more but you could learn it again if you once knew it. So that's the standard algorithm the standard teaching technique, learning technique for similar and congruent triangles. Well, they're not going to do it that way. **They're using ridged motion. This has never been successfully taught in K-12 education, in any country,**

in any province or state, in any city, in any time, in human history. But the whole country is going to do it this way.

Anthony Esolen, a professor of Renaissance English Literature and the Development of Western Civilization at Providence College in Rhode Island, says the following of Common Core: "What appalls me the most about the Common Core Standards is the cavalier contempt for great works of human art, thought and literary form. It is the sheer ignorance of the lively imagination. We are not programming machines; we are teaching children. We are not producing functionaries, factory like. We are to be forming the minds and hearts of men and women. Frankly, I do not wish to be governed by people whose minds and hearts have been stunted by a strictly utilitarian mis-education."

13. Who signed off on Common Core in California?

Governor Arnold Schwarzenegger issued the following statement applauding the California State Board of Education's unanimous vote to adopt the Common Core State Standards: "Since coming into office, I have made it a top priority to uphold California's leading academic standards to ensure a high level of education for every student. I applaud the unanimous vote by the State Board of Education to adopt the enhanced Common Core Standards that maintain California's high expectations and our belief that every student is capable. He had no idea what was in the standards because they hadn't even been written yet.

14. Who Wrote Common Core?

The Gates Foundation gave \$150 million to the cartel for the development of Common Core and has since given \$50 million to various groups to support it and promote it. Bill Gates is an atheist and a strong supporter of world government and population reduction. The Common Core was then written by a team of five writers, none of which had any education experience teaching in K-12 schools.

David Coleman, who ran his own company in assessment and data collection and is now the head of the College Board, was the chief writer of the English Language Arts Standards. He is the one who decided to lower the amount of Classical English Literature on his own whim, because he believes children need to be exposed more to the internet and “informational text” and should do more writing. (He wants them writing in every subject including math.) However, it is very hard for children to be good writers without a strong background in reading. David’s good friend Jason Zimba is the one who wrote the math standards. He also has never taught math in k-12, but does hold a degree in math and physics and is a professor at Bennington College in New Hampshire, where the president of the college just happens to be David Coleman’s mother, Liz Coleman, who is a proud Marxist and, of course, only hires liberal professors of similar mind-set. Jason and David are also co-founders of Student Achievement Partners that also played a big role in the cartel.

15. Is there anything that can be done on a School District Level?

School districts in ‘local control’ states can dump Common Core standards without penalties. Your local school board probably has the legal right to remove your school district from the new Common Core academic standards that are being forced on school districts around the nation by state education officials. **If a school district decides to reject Common Core standards and replace them with a superior set of standards, will that school district still receive state and/or federal funds?** Emilie Amundsen, director of the Common Core State Standards Team at DPI wrote: “Yes. In Wisconsin, each school board has the statutory authority to adopt the state standards or any other set of standards, inferior or superior. This is called local control. When applied to schools, local control means that decisions about standards, curriculum and instruction are made at the local level. School districts must have standards. The type, quality and scope of those standards are left to local school boards to decide. This has always been the case in Wisconsin, and this has not changed as a result of Wisconsin adopting Common Core state standards.” It’s true in Wisconsin, and it’s been confirmed by state education officials in Ohio and North Carolina. Legislators and (state education departments) have, in my opinion, kept this information very close to the vest. That is deceit of the ugliest kind.

Other things that we can do are: Be knowledgeable. Educate yourself by going to www.orangecountycccc.com and www.cuacc.org. Read Orlean's book Common Core, A Trojan Horse for Education Reform by Orlean Koehle. To order go to www.smallhelmpressassociates.org. Watch informative videos i.e. Karen Bracken on the Tennessee website www.tnacc.net/videos.html.

Read very current articles. <http://truthinamericaneducation.com> has great articles. Get organized. Attend or start a Common Core meeting in your area, Mothers Who Care, Parents Against Common Core. Set goals. Multiply your efforts.

Enlist others. Attend your PTA meetings. Use Facebook for promotion. Use Facebook to educate and enlist others. Invite a speaker to share information on Common Core.

Go to our website: orangecountycccc.com. Play a video for your guests. Karen Bracken's website has great videos. www.tnacc.net/videos.html. Take Action.

Write letters to the editors and to Tom Torlakson, State Superintendent of Schools, Calif. Dept. of Ed, 1430 N. Street, Sacramento, CA 95814. 916-319-0800 ttorlakson@cde.ca.gov.

Attend and/or speak at a school board meeting. Download scripts from orangecountycccc.com. Parents can sign an opt out form.

Go to our website www.orangecountycccc.com to download the following Opt Out Forms: CC & Assessments; Data & Assessments; Sex Ed & Personal Questions; Privacy Notice. Back good candidates who will run for school board.

Urge your U.S. Congressman and Senators to: Write legislation to restore the Family Education Rights and Privacy Act (FERPA) to protect our children against invasive data collection. Introduce and/or support legislation to stop any Common Core federal funding for the implementation of Common Core. Make sure we do not enter into any global education treaties. Repeal Race To The Top.

Ask your state Assemblyman and Senator to: Enforce CA State Ed Code 51513 to protect student's, parents or guardian's privacy. Ask our State Superintendent of Schools, Tom Torlakson to set up a commission to evaluate Common Core.

Initiate a Commission Hearing about Common Core. Most aren't

even aware of it. Educate them. Write or support legislation to stop the implementation of Common Core and the Assessments.

Pass a bill to eliminate Common Core and show that this action will be beneficial to the majority, Dr. Sandra Stotsky, of the University of Arkansas' Department of Education Reform, is willing to give CA the great Standards that she wrote for Massachusetts without charging. The feds already have started invading local school districts via CCSS in three ways: **funding, influencing classroom curricula and siphoning student information from schools.**

<http://townhall.com/columnists/chucknorris/2013/11/12/feds-3-tentacles-in-the-common-core-part-1-n1744625/page/full>

Visit iAgenda21.com and click on the Common Core tab for details about opting out.

Watch the film Agenda: Grinding America Down by Curtis Bowers for an excellent overview. The trailer is on line. Watch the movie **Indoctrination**, <http://indoctrinationmovie.com/>.

In Conclusion: **Education has gone from teaching students HOW TO THINK to indoctrinating them with WHAT TO THINK.**

Reference

This section adopted from: *Common Core & Sustainable Development - Agenda 21*, by Dr. J. David Lehman

Opposition Resolutions

- **Opposing Sustainable Development**
- **Opposing Common Core Education Standards**
- **Sample Countywide Vision Opt-Out Resolution**

The Republican Party has explicit resolutions against *Regional Visioning Plans* and *Common Core* education standards. Furthermore, the Party denotes in its Party Platform that they, "... strongly reject the U.N. Agenda 21—*Sustainable Development*—as erosive to American sovereignty." It is incumbent the elected representative be familiar with these and other resolutions, so that the can recognize them when the are presented with potential policies and documents from staff and legal council. Contained in this section are:

- National platform against U.N. Agenda 21: Page 45.
- National and local resolutions against U.N. Agenda 21.
- National and local resolutions against Common Core education standards.
- Sample Opt-Out and Opposition Resolution: The San Bernardino Countywide Vision

partners in assisting vets, recognizing that those closest to the individual can best diagnose a problem and apply a remedy. This is especially important with regard to the determination of veterans' disability claims. If private insurance companies can deal with car wrecks and hurricanes within weeks or months, it is inexplicable that the federal government takes, on average, a year to process a veteran's claim. We urge immediate action to review the automatic denial of gun ownership to returning members of our Armed Forces who have had representatives appointed to manage their financial affairs.

Sovereign American Leadership in International Organizations

Since the end of World War II, the United States, through the founding of the United Nations and NATO, has participated in a wide range of international organizations which can, but sometimes do not, serve the cause of peace and prosperity. While acting through them, our country must always reserve the right to go its own way. There can be no substitute for principled American leadership.

The United Nations remains in dire need of reform, starting with full transparency in the financial operations of its overpaid bureaucrats. As long as its scandal-ridden management continues, as long as some of the world's worst tyrants hold seats on its Human Rights Council, and as long as Israel is treated as a pariah state, the U.N. cannot expect the full support of the American people.

The United Nations Population Fund has a shameful record of collaboration with China's program of compulsory abortion. We affirm the Republican Party's long-held position known as the Mexico City Policy, first announced by President Reagan in 1984, which prohibits the granting of federal monies to non-governmental organization that provide or promote abortion.

Under our Constitution, treaties become the law of the land. So it is all the more important that the Congress—the Senate through its ratifying power and the House through its appropriating power—shall reject agreements whose long-range impact on the American family is ominous or unclear. These include the U.N. Convention on Women's Rights, the Convention on the Rights of the Child, the Conven-

tion on the Rights of Persons with Disabilities, and the U.N. Arms Trade Treaty as well as the various declarations from the U.N. Conference on Environment and Development. Because of our concern for American sovereignty, domestic management of our fisheries, and our country's long-term energy needs, we have deep reservations about the regulatory, legal, and tax regimes inherent in the Law of the Sea Treaty and congratulate Senate Republicans for blocking its ratification. We strongly reject the U.N. Agenda 21 as erosive of American sovereignty, and we oppose any form of U.N. Global Tax. We oppose any diplomatic efforts that could result in giving the United Nations unprecedented control over the Internet. International regulatory control over the open and free Internet would have disastrous consequences for the United States and the world.

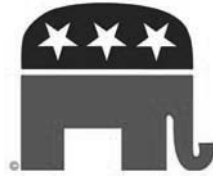
To shield members of our Armed Forces and others in service to America from ideological prosecutions overseas, the Republican Party does not accept the jurisdiction of the International Criminal Court. We support statutory protection for U.S. personnel and officials as they act abroad to meet our global security requirements.

Protecting Human Rights

To those who stand in the darkness of tyranny, America has always been a beacon of hope, and so it must remain. That is why we strongly support the work of the U.S. Commission on International Religious Freedom, established by Congressional Republicans to advance the rights of persecuted peoples everywhere. It has been shunted aside by the current Administration at a time when its voice more than ever needs to be heard. Religious minorities across the Middle East are being driven from their ancient homelands, fanaticism leaves its bloody mark on both West and East Africa, and even among America's Western friends and allies, pastors and families are penalized for their religious convictions. A Republican Administration will return the advocacy of religious liberty to a central place in our diplomacy.

America's Generosity: International Assistance that Makes a Difference

Americans are the most generous people in the world. Apart from the taxpayer dollars our govern-



January 13, 2012

Republican National Committee Resolution Exposing United Nations Agenda 21

WHEREAS, the United Nations Agenda 21 is a comprehensive plan of extreme environmentalism, social engineering, and global political control that was initiated at the United Nations Conference on Environment and Development (UNCED) held in Rio de Janeiro, Brazil, in 1992; and,

WHEREAS, the United Nations Agenda 21 is being covertly pushed into local communities throughout the United States of America through the International Council of Local Environmental Initiatives (ICLEI) through local “sustainable development” policies such as Smart Growth, Wildlands Project, Resilient Cities, Regional Visioning Projects, and other “Green” or “Alternative” projects; and

WHEREAS, this United Nations Agenda 21 plan of radical so-called “sustainable development” views the American way of life of private property ownership, single family homes, private car ownership and individual travel choices, and privately owned farms; all as destructive to the environment; and,

WHEREAS, according to the United Nations Agenda 21 policy, social justice is described as the right and opportunity of all people to benefit equally from the resources afforded us by society and the environment which would be accomplished by socialist/communist redistribution of wealth; and,

WHEREAS, according to the United Nations Agenda 21 policy National sovereignty is deemed a social injustice; now therefore be

RESOLVED, the Republican National Committee recognizes the destructive and insidious nature of United Nations Agenda 21 and hereby exposes to the public and public policy makers the dangerous intent of the plan; and therefore be it further

RESOLVED, that the U.S. government and no state or local government is legally bound by the United Nations Agenda 21 treaty in that it has never been endorsed by the (U.S.) Senate, and therefore be it further

RESOLVED, that the federal and state and local governments across the country be well informed of the underlying harmful implications of implementation of United Nations Agenda 21 destructive strategies for “sustainable development” and we hereby endorse rejection of its radical policies and rejection of any grant monies attached to it, and therefore be it further

RESOLVED, that upon the approval of this resolution the Republican National Committee shall deliver a copy of this resolution to each of the Republican members of Congress, all Republican candidates for Congress, all Republican candidates for President who qualify for RNC sanctioned debates, and to each Republican state and territorial party office.

Chief Sponsor:

Helen Van Etten

Republican National Committeewoman for Kansas

Co-Sponsors: Carolyn McLarty

Republican National Committeewoman for Oklahoma

Kim Lehman

Republican National Committeewoman for Iowa

Paul Reynolds

Republican National Committeeman for Alabama

Demetra DeMonte

Republican national Committeewoman for Illinois

Solomon Yue

Republican National Committeewoman for Oregon

Donna Cain

Republican National Committeewoman for Oregon

Cindy Costa

Republican National Committeewoman for South Carolina

John Sigler

Republican State Chairman for Delaware

Steve Scheffler

Republican National Committeeman for Iowa

Peggy Lambert

Republican National Committeewoman for Tennessee

Jim Bopp

Republican National Committeeman for Indiana

Bruce Ash

Republican National Committeeman for Arizona

DeMarus Carlson

Republican National Committeewoman for Nebraska



The NFRA has long led the charge to restore conservative values and principles to the RNC, and we believe this is a sign that our message is being heard. The NFRA Board passed a slate of resolutions at the NFRA Presidential Preference Convention in October, including the following on Agenda 21:

**NFRA RESOLUTION OPPOSING UNITED NATIONS'
COMPREHENSIVE LAND USE PLANNING**

WHEREAS, the National Federation of Republican Assemblies recognizes that the pillars of freedom and liberty are life, liberty and property. As such, we seek to identify those candidates that understand and support these same noble characteristics of our great nation and that it is the combination of these truths that makes America “exceptional”; and

WHEREAS, some little known facts about comprehensive land use planning, known as Agenda 21 include, but are not limited to, the following:

- The UN’s Agenda 21 was revealed to the world at the Rio Earth Summit II in 1992;
- Agenda 21 was signed into soft law in 1992 and requires only administrative approval and not legislative approval;
- The UN’s Agenda 21 was granted administrative approval when President Clinton, through Executive Order, created the first President’s Council on Sustainable Development;
- The President’s Council on Sustainable Development created the domestic plan known as “Sustainable America”;
- Official non-Government Organizations known as NGOs are certified through the UN based on their compliance and willingness to institute UN created policies like Agenda 21 and the "Wildlands Project". Examples of NGOs include, but are not limited to: the Sierra Club, U.S. Chamber of Commerce, American Planning Association, and ICLEI – Local Governments for Sustainability; formally known as the “International Council for Local Environmental Initiatives.”;
- GATT, NAFTA and other trade agreements also contain components that are derivatives from the economic components of Agenda 21;
- Income redistribution as a form of “economic justice” is a tool to be used by Agenda 21;
- Agenda 21 is anti-property rights;
- The terms “Sustainable Development”, “Smart Growth”, "Comprehensive Land Use Plan”, and “Sustainable Agriculture” are domestic equivalents of Agenda 21; and

- The Global Biodiversity Assessment Report identifies private property ownership, single family homes, traditional agriculture, and consumerism as “unsustainable.”; therefore be it

RESOLVED, that we, the National Federation of Republican Assemblies (NFRA), oppose the nondomestic policies of Agenda 21 based on failure to recognize private property rights as one of America’s cornerstones of freedom and liberty; be it further

RESOLVED, that Article one, Section ten of the Constitution prohibits any State or subordinate governmental body from contracting with nondomestic entities such as ICLEI; and be it

RESOLVED, that the NFRA shall not endorse a candidate or elected official including the office of President that refuses to oppose the same.

Source: <http://www.republicanassemblies.org/rnc-adopts-resolution-exposing-agenda-21/>

The Republican Party



OF SAN BERNARDINO COUNTY

Robert F Rego, Chairman

www.sbgop.com

FOR IMMEDIATE RELEASE

Contact:

Robert F Rego, SB GOP Chairman
909.920.6035 // chair@sbgop.com

Upland, CA – April 26, 2012 – **The Republican Party of San Bernardino County**

Passed Resolution Exposing United Nations Agenda 21 *"I am proud to see our County participate in the opposition to Agenda 21. We must consider the unintended consequences of such extreme actions,"* said SB GOP Chairman Robert Rego.

The Republican National Committee approved the resolution exposing Agenda 21 at their Winter Meeting, January 13, 2012. On March 27, 2012, the Republican Party of San Bernardino County passed the same resolution. Please see resolution below:

WHEREAS, the United Nations Agenda 21 is a comprehensive plan of extreme environmentalism, social engineering, and global political control that was initiated at the United Nations Conference on Environment and Development (UNCED) held in Rio de Janeiro, Brazil, in 1992; and,

WHEREAS, the United Nations Agenda 21 is being covertly pushed into local communities, especially in the cities of Rancho Cucamonga, Chino Hills and Redlands, throughout the United States of America through the International Council of Local Environmental Initiatives (ICLEI) through local "sustainable development" policies such as Smart Growth, Wildlands Project, Resilient Cities, Regional Visioning Projects, and other "Green" or "Alternative" projects; and

WHEREAS, this United Nations Agenda 21 plan of radical so-called "sustainable development" views the American way of life of private property ownership, single family homes, private car ownership and individual travel choices, and privately owned farms; all as destructive to the environment; and,

WHEREAS, according to the United Nations Agenda 21 policy, social justice is described as the right and opportunity of all people to benefit equally from the resources

afforded us by society and the environment which would be accomplished by socialist/communist redistribution of wealth; and,

WHEREAS, according to the United Nations Agenda 21 policy National sovereignty is deemed a social injustice; now therefore be it

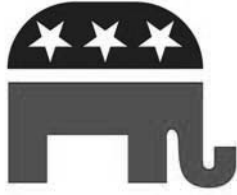
RESOLVED, the San Bernardino County Republican Party recognizes the unconstitutional, destructive and insidious nature of United Nations Agenda 21 and hereby exposes to the public and local public policy makers the dangerous intent of the plan; and therefore be it further

RESOLVED, that the U.S. government and no state or local government is legally bound by the United Nations Agenda 21 treaty, and therefore be it further

RESOLVED, that the federal and state and local governments across the country be well informed of the underlying harmful implications of implementation of United Nations Agenda 21 destructive strategies for “sustainable development” and we hereby endorse rejection of its radical policies and rejection of any grant monies attached to it, and therefore be it further

RESOLVED, that upon the approval of this resolution the San Bernardino County Republican Party shall deliver a copy of this resolution to each San Bernardino County Supervisor, and to each mayor of every incorporated city in San Bernardino County, and in the form of a press release to local media outlets.

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California Republican Party

RESOLUTION OPPOSING COMMON CORE STANDARDS

Resolution (F2013-2) to Oppose and Eliminate Common Core Education Policies in California

Whereas the federally-promoted Common Core national curriculum-content standards in math and English (and now the related Next Generation national standards in science) water down what has been expected academically of California's K-12 students;

Whereas the Common Core tests will collect extensive data on students, and the Obama administration has turned upside down federal regulations that previously protected student privacy;

Whereas Common Core is accompanied by federally-funded tests, and the Obama administration's promotion of national standards and national tests violate federal statutes that protect us against a national K-12 curriculum;

Whereas Common Core and Next Generation are national efforts at one-size-fits-all uniformity and, as such, go against our system of competitive federalism under our American Constitution; Now, Therefore Be It

Resolved, by the Republican Party in convention on Oct. 6, 2013, in Anaheim, California, that the Republican Party call on state legislators, the State Board of Education, and local school board members to sever ties with, not participate in, or align with Common Core and Next Generation when it comes to adoption of standards, teaching materials, or tests.

Opt-Out and Opposition Resolution

The San Bernardino Countywide Vision

WHEREAS, the San Bernardino Countywide Vision is defined as a “Regional Visioning Plan”, which usurps our elected representative form of government and encourages top-down control; and,

WHEREAS, the San Bernardino Countywide Vision Plan advocates a consensus based decision-making process via unelected businesses, nonprofits, agencies, boards, bodies and commissions via “stakeholder groups”, thereby circumventing the citizen voting process; and,

WHEREAS, the San Bernardino Countywide Vision Plan promotes environmental “sustainability” programs, which are antithetical to free market systems, local property rights and local choice, by defining them as destructive to the environment; and,

WHEREAS, the San Bernardino Countywide Vision Plan promotes social equity through sustainability as a method to reduce standards of living via collective conservation schemes that limit current lifestyles in order to protect resources for future generations; by “looking beyond local interests” and mandating that all benefit equally for the common good; and,

WHEREAS, the San Bernardino Countywide Vision, through its “Cradle-to- Career” goal, aka, Common Core; the Common Core State Standards (CCSS) are a set of academic standards, promoted and supported by two private membership organizations, the National Governor’s Association (NGA) and the Council of Chief State School Officers (CCSSO), as a method for conforming American students to uniform (“one size fits all”) achievement goals to make them more competitive in a global marketplace and compliant “global citizens”; and

RESOLVED, the city of _____ hereby acknowledges the overreaching collective nature of the San Bernardino Countywide Vision Plan and opts out of the plan, including all of its elements and goals.

Proposition 1 Water Bond Comments

Nonprofit environmental groups are basically the enforcement arm of sustainability, a.k.a. sustainable development. They are financed by taxpayer grants, bonds, and tax exempt green environmental foundations. If agencies, or local governments do not comply with environmental mandates, these groups will sue to force compliance.

According to Americans for Prosperity, an limited-government grassroots organization, Proposition 1 breaks down as per the following:¹

- \$2.7 billion for new reservoirs and other water storage projects.
- \$1.5 billion to protect water ways and wild life.
- \$290 million for ten unelected conservancy groups that has nothing to do with increasing water supplies.
- \$10 million for protecting sand dunes between Palm Spring and the Salt & Sea.
- \$17 million for bike and walking trails.
- Includes money for dam removal on the Klamath River, which is anti-theetical to the mission statement of increasing water storage.
- Money for water storage will only increase water storage by 1% from current levels

The Pacific Institute:

- *Proposition 1 authorizes the sale of \$7.12 billion of general obligation bonds.*
- *The total cost of Proposition 1 will exceed 14 billion over 30 years.*
- *There is a risk that major provisions of Proposition 1 could cost taxpayers a substantial amount of money without producing any improvements to water supply...the effectiveness will depend on how the funds are actually allocated and spent.³*

Proposition 1 insures the financing of extreme nonprofit environmental corporations. Here is an excerpt from the actual bill:

Chapter 6. Protecting Rivers, Lakes, Streams, Coastal Waters, and Watersheds

79730. The sum of one billion four hundred ninety-five million dollars (\$1,495,000,000) shall be available, upon appropriation by the Legislature from the fund, in accordance with this chapter, for competi-

tive grants for multi-benefit ecosystem and watershed protection and restoration projects in accordance with statewide priorities.

79731. Of the funds authorized by Section 79730, the sum of three hundred twenty-seven million five hundred thousand dollars (\$327,500,000) shall be allocated for multi-benefit water quality, water supply, and watershed protection and restoration projects for the watersheds of the state in accordance with the following schedule:

- (a) Baldwin Hills Conservancy, ten million dollars (\$10,000,000).
- (b) California Tahoe Conservancy, fifteen million dollars (\$15,000,000).
- (c) Coachella Valley Mountains Conservancy, ten million dollars (\$10,000,000).
- (d) Ocean Protection Council, thirty million dollars (\$30,000,000).
- (e) San Diego River Conservancy, seventeen million dollars (\$17,000,000).
- (f) San Gabriel and Lower Los Angeles Rivers and Mountains Conservancy, thirty million dollars (\$30,000,000).
- (g) San Joaquin River Conservancy, ten million dollars (\$10,000,000).
- (h) Santa Monica Mountains Conservancy, thirty million dollars (\$30,000,000).
- (i) Sierra Nevada Conservancy, twenty-five million dollars (\$25,000,000).
- (j) State Coastal Conservancy, one hundred million five hundred thousand dollars (\$100,500,000).

Eligible watersheds for the funds allocated pursuant to this subdivision include, but are not limited to, those that are in the San Francisco Bay Conservancy region, the Santa Ana River watershed, the Tijuana River watershed, the Otay River watershed, Catalina Island, and the central coast region.

- (k) Sacramento-San Joaquin Delta Conservancy, fifty million dollars (\$50,000,000).

79732. (a) In protecting and restoring California rivers, lakes, streams, and watersheds, the purposes of this chapter are to:

- (1) Protect and increase the economic benefits arising from healthy watersheds, fishery resources, and instream flow.
- (2) Implement watershed adaptation projects in order to reduce the impacts of climate change on California's communities and ecosystems.
- (3) Restore river parkways throughout the state, including, but not limited to, projects pursuant to the California River Parkways Act of 2004 (Chapter 3.8 (commencing with Section 5750) of Division 5 of the Public

Resources Code), in the Urban Streams Restoration Program established pursuant to Section 7048, and urban river greenways.

(4) Protect and restore aquatic, wetland, and migratory bird ecosystems, including fish and wildlife corridors and the acquisition of water rights for instream flow.

(5) Fulfill the obligations of the State of California in complying with the terms of multiparty settlement agreements related to water resources.

(6) Remove barriers to fish passage.

(7) Collaborate with federal agencies in the protection of fish native to California and wetlands in the central valley of California.

(8) Implement fuel treatment projects to reduce wildfire risks, protect watersheds tributary to water storage facilities, and promote watershed health.

(9) Protect and restore rural and urban watershed health to improve watershed storage capacity, forest health, protection of life and property, storm water resource management, and greenhouse gas reduction.

(10) Protect and restore coastal watersheds, including, but not limited to, bays, marine estuaries, and near shore ecosystems.

(11) Reduce pollution or contamination of rivers, lakes, streams, or coastal waters, prevent and remediate mercury contamination from legacy mines, and protect or restore natural system functions that contribute to water supply, water quality, or flood management.

In the Pacific Institute's full analysis they focus on the following key questions:

- How does Proposition 1 compare to past water bonds?
- Are general revenue bonds the best way to pay for water investments?
- How would the bond funds be allocated?
- How might the funds for water storage be allocated among competing projects?
- How does the bond address the needs of disadvantaged communities?
- How does the bond address ecosystem needs?

Key findings by the Pacific Institute regarding Proposition 1 include:

Proposition 1 will not provide any immediate drought relief.

While Proposition 1 contains funds that could provide important benefits for California's environment and communities, there is also a risk that major provisions could cost taxpayers a substantial amount of money without producing any real improvements to water supply, reliability, or environmental quality.

Thirty-six percent (\$2.7 billion) of total Proposition 1 funds are allocated to the "public benefits" of possible surface or groundwater storage projects. *While some reports suggest that the storage funds will go to controversial surface dams and reservoirs, this is by no means certain.*

Nine percent of the funds are devoted to helping alleviate water challenges in "disadvantaged communities." A majority of these funds would support much-needed drinking and waste water system improvements; however, funding to support ongoing operation and maintenance costs and technical assistance is limited, raising questions about the long-term sustainability of these projects.

Only one percent of funds are devoted to water conservation and efficiency, despite extensive evidence and broad agreement that such projects could produce more benefit at lower cost compared to other water supply options.

Other major provisions would provide funds for some ecosystem protection and restoration and to improve surface and groundwater quality.

None of the funds can be used directly for building the controversial Delta conveyance infrastructure (the Delta tunnels) that is also being debated statewide.

Ultimately, if Proposition 1 passes, its true effectiveness in addressing California's overall water problems will depend on how the money is actually allocated and spent by the state and local agencies that receive the funds. The Pacific Institute strongly recommends that these agencies, especially the California Water Commission, develop rigorous, independent, and transparent process to evaluate and quantify the public benefits of proposed storage projects and other investments.

Pacific Institute also recommends that decisions about the rest of the funds be made with a focus on meeting public and ecosystem needs for safe and reliable water, improvements in efficient use, and reducing the risks of future droughts and floods. But voters should not expect immediate relief from Proposition 1 for the impacts of the current drought; nor should they expect these funds to be the last investment that is needed for better institutions, smarter planning, and more effective water management strategies. It can be, at best, a down payment on our water future.

References

- 1 AFP California: Water Bond Drowning in Pork Spending
https://www.youtube.com/watch?list=UUcjRfKHBxX6RSgFAzYjLy3Q&v=yfTJzUKMsJg&feature=player_embedded
- 2 AB-1471 Water Quality, Supply, and Infrastructure Improvement Act of 2014
http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201320140AB1471
- 3 Pacific Institute: Insights into Proposition 1: The 2014 California Water Bond
<http://pacinst.org/publication/insights-into-2014-california-water-bond/>